



Year 12

Higher Education Evening

Tuesday 5th 2016

Welcome to the evening and thank you
for attending



Our School Prayer

St Nicholas Owen:

Make this school a safe refuge.

Inspire in us a love of God and a love of our neighbour.

Guide us in our work and play,

that we may always be faithful to Christ our Lord.



Aim of the evening

- To get the students' application process off to the right start
- To nurture the partnership between students, parents and the school
- To provide some clear and useful information about HE application



Hagley's record of success

2015 A-level Results:

- Pass rate at A2 (excl GS) of 99.5%
- Ave. UCAS Points per student 379 (A is 120 points)
- Average point score per A2 Entry 83.6
- % of entry achieving A*-B – 40
- % of entry achieving A*- C – 77



Post 16 Destinations

- Over 80% secured a place in HE
- Over 30% in Russell Group universities
- KPMG, Lloyds Bank, Land Rover, Jaguar, Rolls Royce apprenticeships

- 1 student secured a place at Oxford, 2 students to study Medicine



Oxbridge Support

Haybridge Oxbridge Evening

UNIQ / Headstart Study Weeks

Courses for personal statement and interview practice





Support with Oxbridge and Medical applications

We have already begun with:

- Mock interviews
- Extra help with
- Personal Statement

- Oxbridge Applications Day
- Medical applications day



Support so far

Worcester Higher Education Fair



In School Next Steps Event

Birmingham University Open Day





Key messages: Local universities

- Newman: A Catholic university college
- Worcester: A University College
- Birmingham City: A New University
- Wolverhampton: A New University
- Aston: A 1960s foundation
- Birmingham: A red brick Russell Group



Top universities: The Russell Group

Oxford Cambridge Imperial
Birmingham Bristol Cardiff
Exeter Durham
Edinburgh Glasgow Belfast
King's LSE University College London
Nottingham Southampton Warwick
Leeds Manchester Liverpool
Sheffield Newcastle York



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Top new universities:

Leeds Metropolitan

Liverpool John Moores

Manchester Metropolitan

Nottingham Trent

Oxford Brookes

Sheffield Hallam

West of England



The UCAS Form

- Personal Details
- Education
- Choices
- Employment
- Personal Statement
- Reference



The UCAS Form

- Applications for 2016 are now live
- Students have registered with UCAS



Personal statement

- Help with Personal Statement:
or any aspect of university application
- Year 12 Tutor – draft July 1st
- Subject Teacher
- Head of Year



The UCAS Form

- In the Choices section:
- 5 choices
- (You don't have to use all 5)
- There's no such thing as first choice or preference order
- It costs £24 and you PAY BY CARD



The Reference

A draft is being produced:

- *It consists of a paragraph from each of your subject teachers*
- *Plus an introductory paragraph from your tutor*
- Your tutor will turn this into one complete coherent piece of prose



The Reference

Mr Fitzpatrick will then add his own paragraph and generally

- proof read,
- fill out,
- fine tune and
- polish it up into a final reference



The Predicted Grades

- See Mr Fitzpatrick when you have finished your UCAS application in the Autumn Term.
- He will meet with you in order to discuss your grades.

He will look at

- *Your AS results*
- *Your Re-Sit strategy if necessary*
- *Your grades required for university*



Deadline

- Turn-round time could be up to a week
- There are over 100 students in Year 13
- Offers are given out immediately upon receipt
- Oxbridge October 15th
- After Half Term is late



Clear and useful information

- Student Finance Information
- UCAS Points system
- Useful websites



Barriers to success

- Lack of confidence and self-belief
- Poor attendance
- Lack of a clear purpose or direction

Traps to fall into:

- Part-time job
- Excessive social life
- Relationships



How do you stand out

- Passion for the subject
- Backed up by reading and proof of interest

What can you do?

- Future learn, MOOCs on line courses
- Work experience
- Trips and travel



Super- Curricular enrichment

- **Cambridge:** ‘As our admissions decisions are based on academic criteria, we expect to see evidence of students’ super-curricular activities and wider engagement with their area(s) of academic interest, such as reading and other exploration relevant to the course applied for.’
- **Mike Nicholson of Bath University:**” ...universities (are) only interested in enthused, engaged and excellent candidates, rather than second-rate historians who happen to play the flute””



Talk to your subject teachers - get their advice

- Wider reading
- Websites
- Activities and visits
- Magazines and journals
- Courses and student conferences
- Work experience



Universities will...

- Publish their readings lists
- Offer Podcasts on research developments (Warwick)

Or

- Look at The Oxford University Press series of books Very Short Introductions
- Look at the Cambridge HE+ Website for the latest research
- Subject Magazines
- Use TV and Radio catch up Archives
- Work experiences
- Future Learn/MOOCs



Take home messages

- Parents need to be kept involved and informed
- Universities need to be visited
- Personal Statements need to be checked
- Applications need to be realistic
- Support is always there



Take home messages:

- Don't forget Year 13 Parents' Consultation Evening is **Thursday 3rd November**