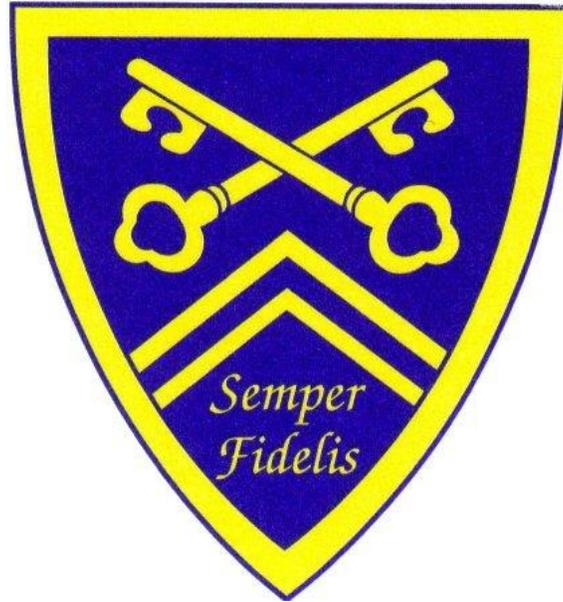


“SUCCESS THROUGH PARTNERSHIP”



A STUDENT AND PARENT GUIDE TO YEAR 11

2018 - 2019

Contact Details:

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Head of Year: Mrs M Aitken-Lomax (malomax@hagleyrc.worcs.sch.uk)

Key Dates For Year 11	
Wednesday 19 September 2018	Year 11 Information Evening (7pm)
Tuesday 02 October 2018	Year 11 Assembly
Friday 05 October 2018	Mufti Day 1
Friday 12 October 2018	TED Day 3
Saturday 13 October 2018	Open Day
Thursday 18 October 2018	Sixth Form Open Evening
Monday 29 October – Friday 02 November 2018	Half Term
Tuesday 06 November 2018	Senior Maths Challenge
Tuesday 13 November 2018	Year 11 Mass
Wednesday 14 November 2018	Year 11 Bletchley Park MA&G Maths Event
Thursday 15 November 2018	Ten Ten Theatre
Friday 16 November 2018	Exposition of the Blessed Sacrament
Monday 19 – Tuesday 27 November 2018	Year 11 Mock Examinations
Thursday 22 November 2018	Halas House Music Evening (6.30 - 8.30pm)
Thursday 29 November 2018	Winter Music Concert (7pm)
Tuesday 04 December 2018	Year 11 Assembly
Friday 07 December 2018	Mufti Day 2
Monday 10 – Wednesday 12 December 2018	School Musical
Tuesday 11 December 2018	Year 11 Mock Examination Results Issued
Thursday 13 December 2018	Year 11 Parents Evening
Thursday 20 December 2018	Christmas Carol Service (7pm)
Friday 21 December 2018	Christmas Assembly, End of Term
Monday 24 December 2018 – Friday 04 January 2019	Christmas Holidays
Monday 07 January 2019	Start of Term for Staff and Students, Welcome Assembly
Tuesday 08 January 2019	Year 11 Assembly
Monday 21, Tuesday 22, Wednesday 23, Thursday 24 January 2019	St Nicholas Owen Masses
Tuesday 22 January 2019	Year 11 Poetry Live
Friday 01 February 2019	Mufti Day 3
Wednesday 06 February 2019	Year 11 Photographs
Thursday 07 February 2019	Intermediate Maths Challenge
Thursday 14 February 2019	Pyramid Concert (Birmingham Town Hall 7pm)
Monday 18 February – Friday 22 February 2019	Half Term
Friday 01 March 2019	Mufti Day 4
Tuesday 05 March 2019	Year 11 Assembly, Year 11 Food and Nutrition Practical Exam 1
Wednesday 06 March 2019	Ash Wednesday
Tuesday 12 March 2019	Year 11 Mass, Year 11 Food and Nutrition Practical Exam 2
Friday 15 March 2019	Year 11 Food and Nutrition Practical Exam 3
Friday 22 March 2019	TED Day 4
Thursday 28 March 2019	Halas House Disco (6.30 - 8.30pm)
Thursday 04 April 2019	Year 11 GCSE Art Examination
Friday 05 April 2019	Mufti Day 5
Monday 08 – Wednesday 10 April 2019	Year 11 GCSE Art Examination
Tuesday 09 April 2019	Spring Concert (7pm)
Thursday 11 April 2019	Presentation Evening (7pm)

Key Dates For Year 11	
Friday 12 April 2019	Easter Assembly, End of Term
Monday 15 April – Friday 26 April 2019	Easter Holidays
Monday 29 April 2019	Start of Term for Staff and Students
Monday 06 May 2019	May Day Bank Holiday
Tuesday 07 May 2019	Year 11 Assembly
Monday 13 May 2019 – Friday 14 June 2019	GCSE Examination Period
Monday 27 – Friday 31 May 2019	Half Term
Thursday 27 June 2019	Sixth Form Induction Day
Thursday 27 June 2019	Year 11 Prom – Hogarths Stone Manor
Wednesday 10 July 2019	Art Exhibition (5 – 7pm)
Thursday 22 August 2019	GCSE Results (9.00am)

Core Subjects – Followed By All Students

Religious Education – Head of Department: Mrs C Cotterill

Specification: AQA Religious Education Spec B 8063 (GCSE 9-1)

All students follow the AQA GCSE Religious Studies Full Course Specification. The course is comprised of three units; Catholic Christianity (50%), Judaism 25% and Ethics 25%. All exam papers are sat at the end of Year 11.

Catholic Christianity:

- Creation
- Incarnation
- Triune God
- Redemption
- Church and the Kingdom of God
- Eschatology

Judaism:

- Beliefs and teachings
- Practises

Ethics:

Students explore the Catholic perspectives on the following issues:

- Religion, relationships and families
- Religion, Human Rights and social justice

Assessment is entirely by examination, there is no form of controlled assessment.

English – Head of Department: Mrs E Barrett

Specification: AQA English Language 8700 (GCSE 9-1)

Paper 1: Exploration in Creative Reading and Writing

Section A: Reading – one literature fiction text.

Section B: Writing – descriptive or narrative writing.

Students will sit a written exam, 1 hour 45 minutes, which will be 80 marks and 50% of the GCSE.

Examination date: **Tuesday 4th June 2019 (Provisional date)**

Paper 2: Writers' Viewpoints and Perspectives

Section A: Reading – one non-fiction text and one literary non-fiction text.

Section B: Writing – writing to present a viewpoint.

Students will sit a written exam, 1 hour 45 minutes, which will be worth 80 marks and 50% of the GCSE.

Examination date: **Friday 7th June 2019 (Provisional date)**

Non-examination Assessment: Spoken Language

Presenting, responding to questions, feedback, and use of standard English.

This is assessed by the teacher throughout the course, marked by the teacher and has a separate endorsement. 0% weighting of the GCSE.

Specification: AQA English Literature 8702 (GCSE 9-1)

Paper 1: Shakespeare and the 19th Century Novel

Students will sit a written exam, 1 hour and 45 minutes, which will be 64 marks and 40% of the GCSE.

Examination date: **Wednesday 15th May 2019 (Provisional date)**

Paper 2: Modern Texts and Poetry

Students will sit a written exam, 2 hours and 15 minutes, which will be worth 96 marks and 60% of the GCSE.

Examination date: **Thursday 23rd May 2019 (Provisional date)**

Mathematics – Head of Department: Miss A Holland

Specification: OCR Linear Mathematics Course J560 (GCSE 9-1)

There is no coursework for this course.

This course is assessed completely by three terminal exams in **May/June 2019**.

- The first exam paper is a calculator paper. Exam date: May 21st.
- The second paper is non-calculator, with no calculator permitted. Exam date: June 6th.
- The third exam paper is a calculator paper. Exam date: June 11th.

Additional support available to students:

Wednesday evening after school 3:35pm – 4:40pm.

The Mathematics workshop support will start the week commencing the 17th September 2018 in Room DF1.

Any student may attend for help with classwork, homework, revision and examination practice.

Online support using www.mymaths.co.uk

login: hagley password: octagon

This web based mathematical support has many GCSE booster topics explained and assessed.

GCSE papers and topic 'check in tests' are all available on "haggle".

Science – Head of Department: Mr M Patchett

Specification: AQA Combined Science: Trilogy 8464 (GCSE 9-1)

Those students who started studying Combined Science in Year 10 will carry on with this qualification in Year 11. At the end of Year 11 the exams will assess all the content covered in Year 10 and Year 11.

What content is covered in Year 11?

Biology topics: Homeostasis and response; Inheritance, variation and evolution; and ecology.

Chemistry topics: The rate and extent of chemical change; organic chemistry; chemical analysis; chemistry of the atmosphere; and using resources.

Physics topics: Forces; waves; and magnetism and electromagnetism

How is it assessed?

There are two papers for each of the three parts of science (two for Biology, two for Chemistry and two for Physics). Each paper is 1 hour 15 minutes and is worth 70 marks. The students must answer a variety of styles of questions (multiple choice, structured, closed short answer and open response).

Revision guides for Science are available to buy from the prep room via Parent Pay. It is advised that all students have one in order to be fully prepared for the examinations. Past papers are available on the AQA website and on the Huggle website. As the exam season approaches there will be revision and support sessions provided.

Optional Subjects

Art and Design – Head of Department: Mrs N Stott

Specification: AQA Art and Design (Fine Art) 8202

Controlled Assessment Requirements:

Fine Art – 3 separate projects are to be submitted – ‘Urban Art’ and ‘mock exam project with a choice of questions’ plus the work completed during the workshops at the start of Year 10.

The deadline for submission for all projects is **December 2018**.

The students have been working on these projects since September 2017 and should hand in a portfolio of work which should have evidence of all 4 assessment objectives.

Additional support available to students:

The department is keen to provide after school and lunchtime support sessions. Students should make arrangements with individual teachers to organise these sessions.

Other useful information:

All students will receive their final exam paper in January 2019. They will then be given three months to produce preparation sheets based on their chosen question and a 10 hour exam (over 2 days) in which they produce a final piece as a result of all their preparation work. Preparation work can be done at school and at home. The lunchtime and after school student support sessions will run during the examination period to support all students.

Computing – Head of Department: Mr P Halford

CiDA - Examination Board: Pearson Edexcel CiDA

All students are required to submit an e-portfolio (coursework), worth 75% of the qualification, for Unit 2 Multimedia. This will involve the creation of a full project for a given purpose including the design, development and implementation of a multimedia based computer application. Students should spend time ensuring they are aware of what specific audience requirements are for their product, as their assessment will take this into consideration. The final deadline date for submission of the Unit 2 Multimedia e-portfolio will be **March 2019** but students will receive regular feedback throughout to ensure that their coursework is at the required level before final submission.

Additional support available to students:

Those students aiming for A* and A grades should attend the weekly after school CiDA session(s). Students who need to catch up **must** also attend to ensure they do not fall behind with the work.

These sessions will take place on a weekly basis and further details can be gathered from Mrs Jones (please be aware that there will be some variation in the days/sessions).

Students can also access ICT facilities during lunchtimes on a daily basis in one of the ICT Rooms in the first half of the lunch hour.

Resits:

Please contact the Head of Department, Mrs Jones or Mr Smith directly if a resit is needed or wanted for the Unit 1 exam (worth 25% of the course)

Other useful information:

Full information on the requirements of the Unit 2 project is available from <http://www.edexcel.com/quals/cida/Pages/default.aspx> . Example projects and other useful supporting files can be found here.

Computing - Specification: OCR Computing J276

Supporting resources for this course can be found initially at <http://www.ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016/> but there are more resources available on the 'Haggle' virtual learning environment which cover the majority of the theory and coursework that is studied by students. It is very important that students become familiar with the Haggle learning environment at home as well as at school as it will have a crucial role in the work students do in this course.

Examination:

Unit 1 (Theory – examined in summer 2019 over 2 exams and worth 100% of the overall GCSE)

This module will be delivered primarily by both Mr Smith and Mr Harmon. Students have had a considerable amount of this module delivered to them already in the previous academic year. Regular revision is a requirement to ensure that previous theory delivered is well grounded in preparation for their final exam at the end of the academic year. New theory will be delivered to students this year that will build on the knowledge gained last year. There are numerous resources available already on the 'Haggle' learning environment that students should utilise to ensure they are prepared for their exam.

With the exams in the subject now being worth 100%, the theory is more important than ever.

Coursework (NEA, Non Examined Assessment)

This is the 'Python' project where students are required to develop a program for a set purpose (revealed in September 2018 by the exam board). This must be accompanied by a detailed write up that shows the thorough planning, development and testing of the program. The deadline for this is **in April 2019**.

Further details of the preparation needed for the coursework can be found under 'GCSE from 2016' page on Huggle in the Year 10 Computer Science section. Students will need to ensure they are familiar with the concepts of Python that can be found there to be successful with the project. Python activities/learning should be completed at home to supplement what students learn in lesson and websites like <http://interactivepython.org/> and www.codecademy.com allow students to learn the Python programming language in an interesting and dynamic way. They also allow students to track their progress and earn rewards.

Design and Technology: Head of Department: Mr M Button

Specification: Pearson Edexcel 1DT0 (GCSE)

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/design-and-technology-2017.html>

The course has two parts, an exam at the end of year 11 and a piece of non-examined assessment (coursework). These two parts are worth 50% of the marks each. The final exam will be in June of Year 11. The exam is a 1 hour and 45 minute paper, with 2 sections. Section 1 will cover the core subject knowledge and Section 2 will focus on a specific material area.

Food Preparation and Nutrition – Head of Department: Mr M Button

Examination Board: WJEC Eduqas C560P1

Subject Teachers: Mrs C Abbotts and Mrs S Hudson

Written Examination:

The written examination is 1 hour 45 minutes long, and is worth 50% of your final GCSE grade.

Non-examined Assessments:

This is component 2 of your course. It consists of two non-examined assessments and is worth 50% of your final GCSE grade in total.

Assessment 1: This is an 8-hour food science investigation where you will be required to carry out a series of food science experiments and produce a report of your findings. This is worth 15% of your final GCSE grade.

Assessment 2: You will be required to plan and prepare a two course meal with accompaniments (side dishes) in 3 hours, to a specific brief. This will also be supported with written work. This element of the course will take 12 hours in total and is worth 35% of your GCSE mark.

Geography – Head of Department: Mr N Taylor

Specification: OCR GCSE Geography B J384 (GCSE 9-1)

Controlled Assessment Requirements:

None all externally assessed. There will be two days of fieldwork followed by completion of a fieldwork booklet, but all this work will be assessed through examination.

Examinations:

Our Natural World (01) 70 Marks 1 hour 15 minutes written paper 35%

•Global Hazards •Changing Climate •Distinctive Landscapes •Sustaining Ecosystems •Fieldwork •Geographical Skills

People and Society (02) 70 Marks 1 hour 15 minutes written paper 35%

•Urban Futures • Dynamic Development • UK in the 21st Century • Resource Reliance • Fieldwork • Geographical Skills

Geographical Exploration (03) 60 Marks 1 hour 30 minutes written paper 30%

•Geographical Skills • Decision Making Exercise

Additional support available to students:

Additional Support for students: Lunchtime and after school help always available (after school through prior arrangement). Revision sessions after school from Easter for the final exam. Parents are encouraged to contact class teachers to discuss progress and are welcome to come into school to discuss progress at any point in the year to see how they can help students at home with specific tasks.

Other useful information:

Course textbook: GCSE Geography OCR B by Oxford University Press (ISBN: 978-0-19-836665-2)

<http://www.ocr.org.uk/qualifications/gcse-geography-b-geography-for-enquiring-minds-j384-from-2016/> for past and practice papers plus specification.

Health and Social Care – Head of Department: Mrs S Palmer

Specification: OCR – Level 1/2 Cambridge National Certificate in Health and Social Care (120GLH) J811

Written Examination:

The 1 hour written examination can be sat either in January or June and is worth 25% of your final qualification.

Controlled Assessments:

This accounts to 75% of your final grade, and is a mixture of short tasks:

Short tasks: You will complete three short tasks each taking 10 hours and are worth 25% each of your final grade (75% in total). These will require a mixture of planning, practical work, investigation and evaluation skills.

Qualification Gained:

Level 2 Certificate in Health and Social Care (equivalent to GCSE)

Career Links:

If you are interested in studying for a career in primary school teaching, nursing, midwifery, occupational therapy, radiography, physiotherapy, social work, nursery nursing, health education/promotion, psychology or caring for the elderly or disabled, or any other roles in health, social care or education, then this is the course for you.

History – Head of Department: Mr A Trickett**Specification: Pearson Edexcel – History 1HIO (GCSE 9-1)****Examinations:**

1. Paper 1 (30%) – Medicine Through Time c1250 – present including the British sector of the Western Front 1914-1918 - **June 2019**
2. Paper 2 (40%) – British America 1713 – 83, Early Elizabethan England 1558 – 1588 - **June 2019**
3. Paper 3 (30%) – Germany 1918 – 1939 – **June 2019**

The department will provide additional support lessons to review content and develop examination techniques. A revision booklet, written by the school's history teachers will be made available before the mock examinations (students will be expected to pay for the printing of the booklet). Students will have a mock examination on paper 3 in November and in the other units during the spring term.

Modern Foreign Languages – French – Head of Department: Miss M Mugnier**Specifications: AQA French 8658 (GCSE 9-1)**

Students study the following themes on which assessments are based;

1. Identity and culture
2. Local, national, international and global areas of interest
3. Current and future study and employment.

Over the course, eight individual modules will be taught and in-class assessments will be carried out routinely to ensure good progress. The course will be taught across four lessons per fortnight and approximately 45 minutes of homework will be set per lesson. Additional support is available during lunch breaks and after school.

Assessment will take place at the end of the two-year course across four papers across the four skill areas of Listening, Speaking, Reading and Writing. Each section equates to 25% of the overall grade. There is a foundation tier (grades 1-5) and a higher tier (grades 4-9) and all students will take the same tier for each paper.

Music – Head of Department: Mr F Mallinson

Specification: WJEC Eduqas C660QS (GCSE 9-1)

Subject Teachers: Mrs C Foster and Miss S McMinn

Controlled Assessment Requirements:

The controlled assessment comprises of two compositions, one solo and one ensemble performance. The first composition deadline is **Friday 19th October 2018**, and the performance deadline (both solo and ensemble) is **Friday 30th November 2018**. In addition to this, students must be listening to the two set works and revising key words using their notes and online resources.

All coursework must be finalised by Friday 29th March 2019.

Examinations:

Externally assessed unit of 1 hour 15 minutes - **June 2019**

Additional support available to students:

Specific revision and coursework catch up sessions are held on Mondays 3:35pm- 5pm and Wednesday and Thursday lunchtimes. Parents may be contacted for support in ensuring their child attends these when necessary. The department is open early in the morning (from 8:00 am) and students can use rooms and equipment by arrangement.

Physical Education - Head of Department: Mr M Behan

Specification: OCR PE J587 (GCSE 9-1)

Non-examination Assessment Requirements:

The non-examination assessment element of this course contributes to 40% of the total marks available.

1. Three practical performances:30%
2. Evaluating and analysing performance:10%

The practical assessments are ongoing throughout the course. The practical grades and video evidence are then submitted in the Spring Term of Year 11.

Examination Requirements:

1. Physical factors affecting performance: 30%
2. Socio-cultural issues and sports psychology: 30%

A total of two examination papers (2 x 1 hour) taken at the end of the two year course.

Additional support available to students:

1. Extracurricular clubs take place at lunchtime and after school for those students interested in improving skills or gaining coaching and officiating experience.
2. **Lunchtime support sessions** will be available to all students who would like extra support. This is an ideal opportunity for students to discuss homework or classwork with a member of staff.
3. Revision sessions will take place in the spring term, details of these will be provided.
4. Use of OCR website to access past papers and mark schemes.

Separate Sciences – Head of Department: Mr M Patchett

Specification: AQA Biology 8461 (GCSE 9-1)

Biology – Subject Leader: Miss H Whild

The GCSE Biology course is studied over the latter part of Year 9, and Year 10 and 11. Students will sit two exam papers at the end of year 11, each lasting 1 hour and 45 minutes.

Paper 1

What is assessed? Topics 1 – 4: Cell biology, organisation, infection and response, bioenergetics.

How it is assessed? Written exam: 1 hour 45 minutes, foundation and higher tier. 100 marks, 50% of GCSE.

Style of questions: Multiple choice, structured, closed short answer and open response.

Paper 2

What is assessed? Topics 5 – 7: Homeostasis and response; inheritance, variation and evolution; and ecology.

How it is assessed? Written exam: 1 hour 45 minutes, foundation and higher tier. 100 marks, 50% of GCSE.

Style of questions: Multiple choice, structured, closed short answer and open response.

There is no longer any course work attached to this qualification. However, students are expected to take part in twelve required practicals throughout the course. Students may be questioned in the exam on these experiments.

Revision Guides for Biology are available to buy from the prep room and can be purchased via Parent Pay. It is advised that all students have one in order to be fully prepared for the examinations. Past papers are available on the AQA website and on the Huggle website. As the exam season approaches there will be revision sessions organised to support revision.

Specification: AQA Chemistry 8462 (GCSE 9-1)

Chemistry – Subject Leader: Mr S Creevy

The GCSE Chemistry course is studied over latter part of Year 9 and Year 10/11. Students will be examined by 2 x 1 hour 45 minutes long answer final written papers in May/June at the end of Year 11.

Paper 1

What is assessed? Topics 1 – 5: Atomic structure and the periodic table, bonding, structure, and the properties of matter; quantitative chemistry, chemical changes and energy changes.

How it is assessed? Written exam: 1 hour 45 minutes, foundation and higher tier. 100 marks, 50% of GCSE.

Style of questions: Multiple choice, structured, closed short answer and open response.

Paper 2

What is assessed? Topics 6 – 10: The rate and extent of chemical change; organic chemistry; chemical analysis, chemistry of the atmosphere and using resources.

How it is assessed? Written exam: 1 hour 45 minutes, foundation and higher tier. 100 marks, 50% of GCSE.

Style of questions: Multiple choice, structured, closed short answer and open response.

There is no longer any course work attached to this qualification. However, students are expected to take part in twelve required practicals throughout the course. Students may be questioned in the exam on these experiments.

Revision Guides for Chemistry are available to buy from the prep room and can be purchased via Parent Pay. It is recommended that all students have one in order to be fully prepared for the examinations. Past papers are available on the AQA website and on the Huggle website. As the exam season approaches there will be revision sessions organised to support revision.

Specification: AQA Physics 8463 (GCSE 9-1)

Physics – Subject Leader: Mr M Patchett

The GCSE Physics course is studied over the latter part of year 9, 10 and 11 and students will be examined by 2 x 1 hour 45 minutes long answer final written papers in May/June at the end of Year 11.

Paper 1

What is assessed? Topics 1 – 4: Energy, electricity, particle model of matter, atomic structure.

How it is assessed? Written exam: 1 hour 45 minutes, foundation and higher tier. 100 marks, 50% of GCSE.

Style of questions: Multiple choice, structured, closed short answer and open response.

Paper 2

What is assessed? Topics 5–8: Forces, waves, magnetism and electromagnetism, space (Triple award students only).

How it is assessed? Written exam: 1 hour 45 minutes, foundation and higher tier. 100 marks, 50% of GCSE.

Style of questions: Multiple choice, structured, closed short answer and open response.

There is no longer any course work attached to this qualification. However, students are expected to take part in twelve required practicals throughout the course. Students may be questioned in the exam on these experiments.

Revision Guides for Physics are available to buy from the prep room and can be purchased via Parent Pay. It is advised that all students have one in order to be fully prepared for the examinations. Past papers are available on the AQA website and on the Huggle website. As the exam season approaches there will be revision sessions organised to support revision.

Sport Studies - Head of Department: Mr M Behan

Specification: OCR Level 1/2 Cambridge National Certificate in Sport Studies (120GLH) J813

Two Mandatory Units

Unit R051: Contemporary Issues in Sport – External 1 hour examination – 60 marks.

Unit R052: Developing sports skills – Three practical assessments – one team activity, one individual activity, one officiating role – 60 marks.

Two Optional Units

Unit R053: Sport leadership – Centre assessed tasks – 60 marks.

Unit R054: Sport and the media – Centre assessed tasks – 60 marks.

Unit R055: Working in the sports industry – Centre assessed tasks – 60 marks.

Unit R056: Developing knowledge and skills in outdoor activities – Centre assessed tasks – 60 marks.

Additional support available to students

The Physical Education department provide additional support sessions for students who require assistance with the theoretical aspects of the course throughout the academic year. There are also extracurricular clubs, fixtures and sports events across a broad range of the activities covered within the practical specification of the course.

Other useful information

The course is unsuitable for those students who do not participate in competitive sport and extracurricular activities in school. The extracurricular sport participation data, academic banding and assessment data in Key Stage 3 Physical Education will be used to inform suitability for the course.

Examination Board Websites:

AQA – www.aqa.org.uk

Edexcel/Pearson – <https://qualifications.pearson.com/en/home.html>

OCR – www.ocr.org.uk

WJEC - <http://www.edugas.co.uk/>

Ofsted Parent View website:

We would like to invite all parents/carers to complete the questionnaire on Ofsted's Parent View website which gives you the chance to tell Ofsted what you think about our school, from the quality of teaching, to dealing with bullying and poor behaviour.

<https://parentview.ofsted.gov.uk/>